

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

Grade Level: 7th	Subject: LA	Quarter/Semester: Full Year	Core Text:
-------------------------	--------------------	------------------------------------	-------------------

Time Block	Unit / Theme	Content (Nouns)	Student Skills (Verbs)	2010 Common Core Standards	Pre-2010 AZ Standards* (if applicable)	Assessments & Benchmarks	Additional Info (if needed)
Quarter 1	Ongoing – Vocabulary, Grammar, Conventions, Sentence Composing, Proofreading	Vocabulary words / Grammar concepts / Convention concepts / Sentence composing / Proofreading	Acquire and utilise grade- level or above content specific vocabulary Demonstrate command of the coventions of standard English grammar and usage.	L.7.1, a, b, c L.7.2, a, b, L.7.3 L.7.4, c, d, L.7.5.b	S1 C4	Quizzes Classwork Homework Bell work	
	Ongoing- Speaking and listening skills	Classroom discussions, presentations, recitations	Engage in a range of collaborative discussions, group-work, individual and group presentations	SL.7.1, a, b, c, d; SL 7.2, SL.7.4, SL.7.6	LS E 2,3,4	Participation Observation	
	Introduction to the elements of fiction	Plot structure Elements of fiction Novels, Short stories	Read a variety of student chosen literature, understanding plot structure, review basic elements of	RL.7.10	S2 C1	Teacher Discretion	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

			fiction: character, plot structure, setting				
	Eating the Text: Utilizing reading comprehension strategies to "deep read" a text.	Reading Skills: Preview the text, Purpose, Activate prior knowledge, Determine main ideas, Clarify, Infer, Synthesis, Make predictions, Evaluate, Make connections, Monitor your comprehension, Ask questions, Visualize, Review, Adjust your speed, etc.	Provide textual evidence to support analysis, Analyze the development of central idea over the course of the text, provide objective summary of the text, Determine the meaning of words and phrases as they are used in a text.	7.RL.7.1, 2 7.RI.7.1, 2, 3, 4, 7.L.7.4.a	Reading C4 PO1, 2, 4 C6 PO1, 2, 3, 5, 6, 7	Classwork Quizzes	
	Research Elements: Works cited formats and note taking skills.	Nonfiction reading Note Taking	Critically analyze information from non- fiction text, select facts from informational texts, demonstrate citation and note card formats; Corretly format a works cited page (APA or MLA)	W.7.2 W.7.7 W.7.8	W S3 C2 PO 1	Note cards Works cited page	
	Writing Workshop:	The writing process,	Understand all stages of the	W.7.3, a, b, c,	W S1 C1 C2	Personal	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

	Memoir and narrative techniques.	memoir, narrative techniques, narrative leads, revision techniques.	writing process: prewriting, drafting, revision, editing, publishing. Write a narrative which develops real or imagined experiences or events using effective technique, relevant descriptive details, and well- structured event sequences	d, e W.7.4, W.7.5, W.7.10	C3 C4 C5	narrative Writing Project	
	6+1 Writing Traits	Ideas, organization, voice, word choice, sentence fluency, conventions and presentation	Learn, understand and practice the 6+1 Writing Traits, apply the 6-trait rubric vocabulary and understand how scoring on the rubric helps to make revision decisions	L.7.3, a L.7.6	S1 C5 PO 1-4 S2 C1 PO 1-4 S2 C2 PO 1-6 S2 C3 PO 1-4 S2 C4 PO 1-4 C5 1, 2, 3, 4 C6 PO 1, 2, 6, 7,	Ongoing assessment with each writing assignment	
	Introduction to Poetry Studies	Teacher and student chosen poems from a variety of sources	Listen to, read, recite, discuss, share, analyze, and comprehend a variety of high quality poetic forms from various historical periods with the major focus on relevant, interesting, well-crafted, contemporary and 20th century poetry.	7.RL.7.5 7.L.7.5	W S3 C1 PO 2 R S2 C1 PO 6, 7	Teacher discretion	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

Quarter 2	Ongoing – Vocabulary, Grammar, Conventions, Sentence Composing, Proofreading	Vocabulary words / Grammar concepts / Convention concepts / Sentence composing / Proofreading	Acquire and utilize grade-level and above content specific vocabulary, Demonstrate command of the conventions of standard English grammar and usage.	L.7.1, a, b, c L.7.2, a, b, L.7.3 L.7.4, c, d, L.7.5.b	S1 C4	Quizzes Classwork Homework Bell work	
	Ongoing- Speaking and listening skills	Classroom discussions, presentations, recitations,	Engage in range of collaborative discussions, group-work, individual and group presentations	SL.7.1, a, b, c, d; SL.7.2, SL.7.3, SL.7.4, SL.7.6	LS E 2,3,4	Participation	
	Poetry Studies	Teacher and student chosen poems from a variety of sources	Listen to, read, recite, discuss, share, analyze, and comprehend a variety of high quality poetic forms from various historical periods with the major focus on relevant, interesting, well-crafted, contemporary and 20th century poetry.	RL.7.5, L.7.5 RL.7.1, 2, 3, 4, 6, 9, 10. RI.7.1, 2, 3, 4, 10, L.7.4.a	W S3 C1 PO 2 R S2 C1 PO 6, 7	Teacher discretion	
	Eating the Text:	Nonfiction reading	Provide textual evidence to	RL.7.1, 2	Reading	Classwork	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

	Utilizing reading comprehension strategies to "deep read" fictional and expository text.	Note taking Fictional texts, short stories,	support analysis, Analyze the development of central idea over the course of the text, provide objective summary of the text, Determine the meaning of words and phrases as they are used in a text.	RI.7.1-4 L.7.4.a	C4 PO1, 2, 4 C6 PO 1-3, 5-7	Quizzes	
	Research Elements (Continued): Works cited formats and note taking skills. Writing short text using textual evidence.	Nonfiction reading Note Taking Composing short expository text	Critically analyze information from non-fiction text, select facts from informational texts, demonstrate citation and note card formats; Corretly format a works cited page (APA or MLA). Use notes and quotations to text to compose short expository	W.7.2 W.7.7 W.7.8	W S3 C2 PO 1	Note cards Works cited page	
	Creative Writing Workshop: Revision, Revision, Revision. The Writing Process with an emphasis on revision	The writing process, narrative techniques, narrative leads, revision techniques applied to imaginative writing	Understand all stages of the writing process: prewriting, drafting, revision, editing, publishing. Produce clear and coherent writing. Write routinely over extended time frames and shorter time frames.	W.7.3.a, b, c, d, e; W.7.4, W.7.5, W.7.10, L.7.6	W S1 C1 PO 1, 2 C2 C3 C4 C5	Teacher discretion	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

	techniques						
	Letter Format (Friendly and Business)	Friendly and business letter formats.	Write a friendly letter that includes a heading, salutation, body, closing, signature; Write a formal letter that establishes and maintains a formal style and conventional business letter format; address an envelope for correspondence that includes an appropriate return and recipient address	CC - W.7.1.d, e	W S3 C3 PO 3, 4, 5	Teacher discretion	
Quarter 3	Ongoing – Vocabulary, Grammar, Conventions, Sentence Composing, Proofreading	Vocabulary words / Grammar concepts / Convention concepts	Acquire and utilise grade-level and above content specific vocabulary, Demonstrate command of the conventions of standard English grammar and usage.	L.7.1, a, b, c L.7.2, a, b, L.7.3 L.7.4, b, c, d, L.7.5.b	S1 C4, R1 C4 PO1	Quizzes Classwork Homework Bell work/ Projects	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

	Ongoing-Speaking and listening skills	Classroom discussions, presentations, recitations,	Engage in range of collaborative discussions, group-work, individual and group presentations	SL.7.1, a, b, c, d; SL.7.2, SL.7.4, SL.7.6	LS E 2,3,4	Participation	
	Eating the Text: Functional, expository, persuasive essay and literary text.	Functional text, expository text, persuasive essay and short literary text	Provide textual evidence to support analysis, Analyze the development of central idea over the course of the text, provide objective summary of the text, Determine the meaning of words and phrases as they are used in a text.	RL.7.1, RL.7.2, RL.7.3, RL.7.10, RI.7.2, RI.7.10; W.7.9.b; L.7.4.a	R S3C2PO 1,-3 W S3C3PO 1	Classwork Quizzes	
	Writing Workshop: Expository texts / persuasive essay (second half of quarter)	Short and medium-length expository text, persuasive essay, 5 paragraph form, effective leads and intros, thesis	Use a structure that fits the type of writing (5 paragraph essay), Develop and strong lead, place details appropriately to support main idea/ thesis, include effective	RL.7.2; RI.7.3; RI.7.5, RI.7.8 W.7.1.a, b, c, d, e;	W S2C2PO 1-3	Teacher discretion	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

	emphasizing organizational skills, paragraphing, and the 5-paragraph essay	statement, supporting arguments, transition words and phrases, persuasive technique	transitions, construct paragraphs by arranging sentences with an organizing principal, create an ending which provides a sense of resolution or closure	W.7.2.a, b, c, d, e, f; W.7.4; W.7.5; W.7.7; W.7.8; W.7.9; W.7.10; L.7.3.a			
	Persuasive techniques in writing and advertising	Persuasion in advertising and writing: propaganda techniques	Analyze advertising campaigns Create an advertising campaign using one of the persuasive strategies discussed. Read and analyze persuasive writing techniques.	RL.7.1, RL.7.2, RI.7.1, RI.7.6, RI.7.7, RI.7.8, RI.7.9	R S3 C3 W S3 C4	Teacher discretion	
	Review of AIMS Vocabulary	Literary terms; poetry terms; point of view; genres; prefixes, roots and suffixes	Review and understand content specific vocabulary related to the upcoming AIMS standardized test.	RL.7.4; RL.7.5,		AIMS Vocabulary Packet	
	Review of friendly and business letter writing formats	Friendly and business letter formats	Write and understand friendly and business letter formats	W.7.1.d, e	W S3C3PO 3-5	Writing Project	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

Quarter 4	Ongoing – Vocabulary, Grammar, Conventions, Sentence Composing, Proofreading	Vocabulary words / Grammar concepts / Convention concepts	Acquire and utilize grade-level and above content specific vocabulary, Demonstrate command of the conventions of standard English grammar and usage.	L.7.1, a, b, c L.7.2, a, b, L.7.3 L.7.4, c, d, L.7.5.b	S1 C4	Quizzes Classwork Homework Bell work	
	Ongoing- Speaking and listening skills	Classroom discussions, presentations, recitations,	Engage in range of collaborative discussions, group-work, individual and group presentations	SL.7.1, a, b, c, d; SL 7.2, SL.7.4, SL.7.6	LS E 2,3,4	Teacher discretion	
	Test Preparation: Intensive review of reading comprehension and writing skills	AIMS style reading comprehension examples; Lane and Limiting Prompts; 6 Trait and Holistic rubrics; Sample papers and sample tests	Effectively mark up text; locate evidence to support a multiple-choice answer; Engage in logical reasoning in relation to multiple choice testing, Respond appropriately and thoroughly to a variety of writing prompts;	RL.7.1, RI.7.1, RI.7.2, RI.7.4, L7.4.a, b; L.7.5	R S2C1PO 7 W S3C1PO 2	Various short writing; AIMS-style Essay	
	Writing Workshop: Revision Techniques, emphasis on Test Writing Practice	Revision Techniques, AIMS style prompts, 5-paragraph Essay,	Be creative in the face of stifling prompts, brainstorm effectively to any writing task or genre, write effective leads and conclusions, organize a multi paragraph	RI.7.5; RI.7.6; RI.7.8; W.7.1.a, b, c, d, e; W.7.4;	W S1-S3 (Review)	Teacher Discretion	

PRESCOTT UNIFIED SCHOOL DISTRICT

District Instructional Guide

Date Revised June 2013

			piece of writing, provide convincing supporting arguments and detail, critically reflect on, revise, and edit their own writing,	W.7.5; W.7.10; L.7.3.a; L.7.6			
	Literature Study	Teacher discretion	Read, discuss, and analyze high-quality literature, understanding its historical context	RL.7.2, RL.7.3, RL.7.6, RL.7.9, RL.7.1, W.7.9a, L.7.5.a	R S2C2 PO 1-2 S2C1 PO 7 W S3C5 PO 1	Teacher discretion	
	Genre Studies: Folktales, fables and fairy tales	Folktales, fables and fairy tales	Writing an effective folktale Practicing high quality work Understanding the importance of audience	RL.7.2; RL.7.3; W.7.3.a, b, c, d, e; W.7.4; L.7.5.a;	W S1S3C1 RS2C1	Teacher discretion	
	Presentation skills/drama	Teacher Discretion	Practice speaking skills	RL.7.3, RL.7.4, RL.7.5, RL.7.7,	LS E 2,3,4	Teacher discretion	

PRESCOTT UNIFIED SCHOOL DISTRICT
District Instructional Guide

Date Revised June 2013

--	--	--	--	--	--	--	--

*During Common Core transition, teachers may wish to document pre-2010 AZ standards that they are still responsible to teach for AIMS.