## **Vale Middle School Reading Article**

GMO labeling: Who's pouring cash into Oregon's Yes and No campaigns? (1020L)

Instructions: COMPLETE ALL QUESTIONS AND MARGIN NOTES using the CLOSE reading strategies practiced in class. This requires reading of the article <u>three times</u>.

**Step 1: Skim** the article using these symbols as you read:

(+) agree, (-) disagree, (\*) important, (!) surprising, (?) wondering

Step 2: Number the paragraphs. Read the article carefully and make notes in the margin.

Notes should include:

- o Comments that show that you **understand** the article. (A summary or statement of the main idea of important sections may serve this purpose.)
- O Questions you have that show what you are **wondering** about as you read.
- o Notes that differentiate between **fact** and **opinion**.
- Observations about how the **writer's strategies** (organization, word choice, perspective, support) and choices affect the article.

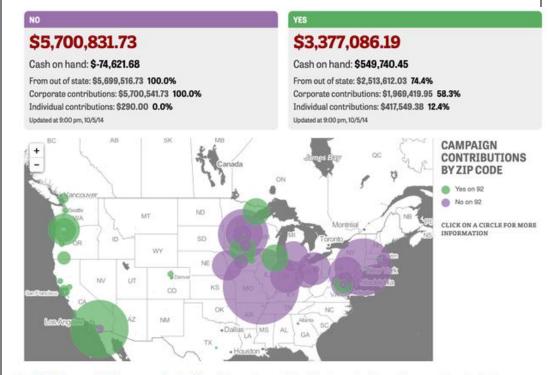
Step 3: A final quick read noting anything you may have missed during the first two reads.

Your **margin notes** are part of your score for this assessment. Answer the questions carefully in **complete sentences** unless otherwise instructed.

Student Class Period

GMO labeling: Who's pouring cash into Oregon's Yes and No campaigns? (Interactive map, database)

Notes on my thoughts, reactions and questions as I read:



Our 2014 Oregon GMO measure fundraising feature shows who's giving to each side, and how much each side has collected and spent so far. (Mark Friesen/The Oregonian)

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Should Oregon require genetically altered foods to be labeled as such? Oregon voters will decide Nov. 4 when they cast votes on Ballot Measure 92

In the meantime, you can track the millions of dollars pouring into the Yes and No campaigns with our new <u>GMO interactive map and searchable database</u>, designed by The Oregonian's <u>Mark Friesen</u>.

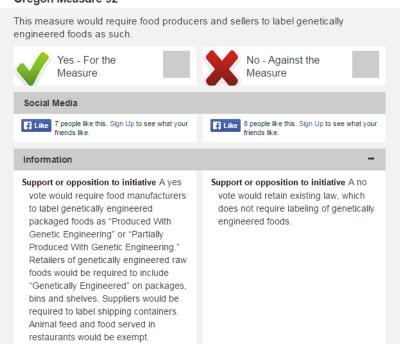
On the map, zoom in or out, and click on any circle to see who's giving, how much and from where. Circles are color-coded to show which side donations are going to, and they're sized to show relative amounts at a glance. Among things you'll learn: The vast majority of the money is coming from outside Oregon. Then scroll down to the <u>searchable tables</u> for more detailed information on donors.

Among opponents, food manufacturers such as <u>Kellogg Co.</u>, grocers and multinational corporations such as <u>Monsanto</u> are spending big to try to defeat the measure. It's the same group that successfully prevented passage of <u>GMO labeling measures in Washington</u> and California. In Oregon, Monsanto has given more than \$1.5 million.

On the other side, supporters have spent \$3.4 million. Prominent backers include <u>Dr.</u> <u>Bronner's Magic Soaps</u>, a California-based company that was also a major player in the Washington and California efforts. Dr. Bronner's has funneled more than \$900,000 into the Yes campaign so far.

Check the <u>GMO interactive tool</u> daily for updates. And read more about exactly what the measure would do in our <u>2014 Oregon Voter Guide</u>. Click on "228 races," then scroll down to "Oregon Measure 92." (Note: Measure 92 information is included below.)

#### Oregon Measure 92



Notes on my thoughts, reactions and questions as I read:

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Comprehension questions – answers may be in phrases.
1. What does the acronym GMO represent?
2. List two other states that had similar GMO labeling initiatives on voter ballots.
3. Define <b>relative</b> as used in the article.
4. Who created the accompanying map? What agency employs this individual?
5. Define the phrase as such as used in the text.
7/8.RI.4,5,6
2. Answer each question in one or more complete sentences.
What was the author's intent in writing this article?
Based on inference, why would food manufacturers be against GMO labeling?
What two types of food would be exempt from GMO labeling?
7/8 PLL 6

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ADVANTAGES	DISADVANTAGES
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3.RI.8,9	
Write an argumentative paragraph s	
Write an argumentative paragraph s	
Write an argumentative paragraph s	supporting your position on Measure 92. Clearly state your clain ee supporting details.
Write an argumentative paragraph s	